1011104411011160390

Course (compulsory, elective)

obligatory

2

ECTS distribution (number

1/1

Year /Semester

No. of credits

Name of the module/subject **Computer Science** 

Elective path/specialty

Field of study

Cycle of study:

No. of hours

Lecture:

2

Logistics - Part-time studies - First-cycle

First-cycle studies

(brak)

Classes:

Education areas and fields of science and art

Responsible for subject / lecturer:

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Faculty of Engineering Management Strzelecka Str. 11, 60-965 Poznań

technical sciences

dr Ryszard Danecki

tel. (+4861)6653388

Knowledge

**Skills** 

Status of the course in the study program (Basic, major, other)

| 3       | Social competencies   | Able to work in computer laboratory group.   |  |  |  |
|---------|---|--|--|--|--|
| Ass     | umptions and obj  | ectives of the course:   |  |  |  |
| langu   | ages. They should be a  | amiliar with algorithmic thinking, the ways algorithms are developed and coded in programming able to design and implement simple algorithms in modern development environment. They introduction to computer science disciplines the most relevant to further study of logistics. |  |  |  |
|         | Study outco   | mes and reference to the educational results for a field of study  |  |  |  |
| Kno     | wledge:   |  |  |  |  |
|         | 1. Student is able to explain what is an algorithm and how it is converted into a computer program [(T1A_W02) K1A_W02. Has a preliminary knowledge of Windows forms GUI interface [(T1A_W02) K1A_W10] |  |  |  |  |
|         | able to characterize sho<br>A_W05) KInzA_W05]   | ortly parts of computer science important for logistics and operations research  |  |  |  |
| Skill   | ls:   |  |  |  |  |
| 1. Is a | able to design and anali  | ize flowcharts of algorithms and explain how they work [T1A_U05 K1A_U05]   |  |  |  |
|         | able to generate in Visu<br>1A_W02) K1A_W10]  | al Basic a graphical user interface for simple application, and to program simple engineering tas  |  |  |  |
|         | able to define decision r<br>_U09) K1A_U09 i (T1A   | makimng problem in the way appropriate for further computerized solution<br>_U14) K1A_U14]   |  |  |  |
| Soci    | ial competencies:   |  |  |  |  |
| 1. ls a | aware of computer data  | security and the interests and rights of their users [(T1A_KO2) K1A_K02]   |  |  |  |
|         |   |  |  |  |  |
|         |   | Assessment methods of study outcomes   |  |  |  |
| -Prac   | tical programming tests   | in laboratories.   |  |  |  |
|         |   |  |  |  |  |

STUDY MODULE DESCRIPTION FORM

14

Laboratory:

Prerequisites in terms of knowledge, skills and social competencies:

Basic computer literacy.

Basic knowledge of secondary school.

Profile of study

Subject offered in:

Form of study (full-time,part-time)

Project/seminars:

(brak)

(general academic, practical)

**Polish** 

(university-wide, from another field)

part-time

(brak)

and %)
2 100%

# **Course description**

-The general knowledge of computer science disciplines relevant to logistics. The notion of algorithm, flowchart and pseudo code. The evolution of programming languages with the emphasis on structural and object oriented languages. Structural control instructions. The GUI objects. Event driven applications.

## Basic bibliography:

- 1. Visual Basic Microsoft Corporation Programmer 's Guides and Manuals
- 2. The Internet resources for Visual Basic programmers

### Additional bibliography:

- 1. David Harel, Yishai Feldman, Algorithmics: The Spirit of Computing , Springer Verlag 2012
- 2. Jack Purdum, Visual Basic .NET Primer Plus, SAMS Publishing 2007

### Result of average student's workload

| Activity  | Time (working hours) |
|---|----------------------|
| Attendance and active participation in laboratory exercises | 14                   |
| 2. Preparation for the final credits                        | 14                   |

#### Student's workload

| Source of workload   | hours | ECTS |
|----------------------|-------|------|
| Total workload       | 28    | 2    |
| Contact hours        | 14    | 1    |
| Practical activities | 14    | 1    |